

# How to Select Innovative Activities to Engage Your Students

Now that you have mastered the art of creating actionable learning outcomes and choosing effective assessment techniques, it's time to think about how you will be delivering your material to students. By choosing innovative activities that support the learning outcomes you have set for your students, you'll ensure that they're engaged and set up for success from the start of class.

Here are a few questions to ask yourself as you get started:

**1** What cognitive level of Bloom's is my learning outcome driving at?

**PRO-TIP:** Recall the hierarchical structure [i.e. Remember / Understand / Apply / Analyze / Evaluate / Create]

**2** How can I formulate questions based on the particular verb in the learning outcome?

**PRO-TIP:** Recall that each level of Bloom's has associated actionable verbs [i.e. Define = Remember]

**3** How would I like to present those questions to the students?

**PRO-TIP:** For example, would you like students to answer those questions with a peer or own their own?

How to link learning outcomes and assessment techniques to chosen activities:

LEARNING OUTCOMES	COGNITIVE DOMAIN (BLOOM'S)	ASSESSMENT TECHNIQUE	ACTIVITIES
<b>EXAMPLE:</b> <b>LEARNING OUTCOME 1.1</b> Students will be able to <b>explain</b> the importance of homeostasis in the human body including its effects on the body's physiological systems.	Analyze	Short-answer, long-answer, anecdotal	1. Students pair up with each other to create a visual representation to present to the class.



The learning outcome above uses "explain" as its action verb, which requires students to analyze in this learning process.

This should immediately inform us what we should be able to assess [long answer responses, anecdotal data and/or short-answer responses] as a result of the performance of a particular activity.



Because students will have to explain homeostasis, an activity was created to explicitly drive the act of explaining.

You know you have selected the most appropriate activity if the outcome of the activity is tied to your assessment techniques.